

Dear Parent,

We are investigating how bilingual and monolingual children between the ages of 2 to 6 learn languages, and we would be delighted if you could help us by participating in this study. You will be asked to **play two fun naming games** with your child(ren) in each language (for bilinguals), of which we will make an audio recording.

### How does it work?

We would like you to play a game with your child in which he or she names an image (an object, person or an animal) in a scene that is presented on a laptop screen. A little fairy will guide you through the slides. For instance, a scene could show a zoo with several animals in it. The task will be to help the fairy find her animal friends in the zoo.

e.g. *Parent: What is Melanie looking for?*

*Child: A lion.*

*Parent: Yes, a lion. Where is the lion?*



### Are you measuring children's development?

No! We are not interested in measuring how many words your child knows but rather on how the specific words that we have selected are pronounced by children of different ages and by adults.

In the second game you will see animated clips in which a girl, Lisa, and her brother are doing simple everyday actions and your child has to guess what they are doing.

e.g. *Parent: What is Lisa doing here?*

*Child: She is blowing bubbles.*

*Parent: Very good. She is blowing bubbles.*



### What if my child can't think of the right word?

We have tried to use everyday objects and actions that even very small children are familiar with, so we don't think your child should find it very difficult. Nevertheless, if your child cannot think of the words you can help out and ask your child to repeat it afterwards.

### What if my child can't describe the picture?

The materials are designed for children between the ages of 2 to 6. This means that children of different age groups will describe pictures differently.



So a 2-year-old might say:

*Parent: What is Tom doing here?*

*Child: His Birthday.*

*Parent: Very good. It's his birthday. And what does he  
have for his birthday?*

*Child: Cake.*

*Parent: Yes, very good, it's a cake.*

A 6-year-old child might describe the same picture this way:

*Parent: What is Tom doing here?*

*Child: It's his birthday. He is blowing out the candles on his birthday cake.*

There is no 'right' or 'wrong' way of describing these pictures!

If you have any questions or if you would like to make an appointment, please contact me at [aeis2@cam.ac.uk](mailto:aeis2@cam.ac.uk) or 07401309308.

I am looking forward to hearing from you.

A handwritten signature in black ink that reads "A. Schmidt". The signature is written in a cursive style with a long, sweeping underline that extends to the right.

Anke-Elaine Schmidt  
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